Journal of Child Psychology and Psychiatry **:* (2011), pp **-**

Is sensory over-responsivity distinguishable from childhood behavior problems? A phenotypic and genetic analysis

Carol A. Van Hulle,¹ Nicole L. Schmidt,¹ and H. Hill Goldsmith,^{1,2}

¹Waisman Center, ²Department of Psychology University of Wisconsin-Madison, Madison, WI, USA

Background: Although impaired sensory processing accompanies various clinical conditions, the question of its status as an independent disorder remains open. Our goal was to delineate the comorbidity (or lack thereof) between childhood psychopathology and sensory over-responsivity (SOR) in middle childhood using phenotypic and behavior-genetic analyses. **Method:** Participants (N = 970) were drawn from the Wisconsin Twin Project, a population-based sample of twins and their families. Mothers completed a sensory responsivity checklist when their offspring were on average 7 years old, followed by a diagnostic interview (Diagnostic Interview Schedule for Children; DISC) within 6-12 months. We examined the incidence of DISC diagnoses - attention deficit hyperactivity disorder, conduct disorder, oppositional defiant disorder, agoraphobia, general anxiety, obsessive-compulsive disorder, panic disorder, separation anxiety, social phobia, specific phobia, depression, enuresis, trichtollomaniatics, selective mutism, and pica - among children with SOR, and vice versa. Children with autism or pervasive developmental disorders were excluded from the present study. In addition, we examined parent-reported physical health diagnoses among nondiagnosed children and three groups of children with SOR and/or DISC diagnoses. Biometric models explored common underlying genetic and environmental influences on symptoms of SOR and psychopathology. Results: A majority of individuals who screened positive for SOR did not qualify for a DISC diagnosis (58.2%), and vice versa (68.3%). Children who screened positive for SOR only and typical children had similar rates of physical health problems. Turning to a dimensional approach, multivariate twin models demonstrated that modest covariation between SOR and DISC symptoms could be entirely accounted for by common underlying genetic effects. Conclusions: Our results suggest that SOR occurs independently of recognized childhood psychiatric diagnoses but is also a relatively frequent comorbid condition with recognized diagnoses. Genetic sources of this comorbidity are implicated. Keywords: Sensory modulation problems, psychopathology, twins, middle childhood.

Introduction

Sensory experiences are one's conduit to the physical world. However, a subset of the population experiences benign sensory stimuli as threatening, intrusive, or painful. Sensory over-responsivity (SOR) may include intolerance of auditory stimuli such as appliance noise, loud gymnasiums, or various humming or crackling sounds that most persons find inoffensive. Over-responsivity in the tactile domain may occur in response to stimuli such as certain fabrics, clothing tags, or viscous food textures. Aversive sensory experiences may impact one's ability to master a range of essential developmental tasks and lead to impaired functioning (Bar-Shalita, Vatine, Seltzer, & Parush, 2008; Ben-Sasson, Carter, & Briggs-Gowan, 2009; Hazen et al., 2008). Sensory challenges may also negatively impact early important relationships (Thomasgard, 2003) and positive social participation during school years (Cosbey, Johnston, & Dunn, 2010). For example, over-responsive children might find typical childhood play too loud and may be unable to engage

Sensory modulation impairments, first identified by Ayers (1964), have long been recognized as a clinical phenomenon by occupational therapists. But debate continues over classifying such impairments as an independent diagnostic entity. Furthermore, problems related to sensory regulation co-occur with a variety of psychiatric and developmental disorders, particularly autism, attention deficit hyperactivity disorder (ADHD), and Fragile X (Baranek, David, & Poe, 2006; Hazen et al., 2008; Hofmann & Bitran, 2007). Thus, much of the research on sensory impairment has been conducted on clinical populations. However, not all individuals

in age-appropriate interactions in a school lunchroom or playground. Despite the pervasive nature of SOR for some individuals, these painful experiences may remain largely private and may be easily misinterpreted by parents, teachers, and peers. To study SOR, researchers currently must rely largely on nonstandardized questionnaires, observations, or clinical judgment (Royeen & Lane, 1991). Definitive epidemiological studies of SOR are lacking. To systematically evaluate sensory challenges as a clinical entity that persists throughout development, substantial basic research is needed.

Conflict of interest statement: No conflicts declared.

who exhibit difficulties regulating sensory input display symptoms of other disorders (Aron & Aron, 1997; Kinnealey, Oliver, & Wilbarger, 1995; Reynolds & Lane, 2008). Two recent studies have examined the relationship between one common type of sensory impairment, SOR, and common childhood disorders in population-based samples. Goldsmith, Van Hulle, Arneson, Schrieber, and Gernsbacher (2006), reported that auditory and tactile defensiveness were associated with fearful temperament and anxiety in toddlerhood but were largely distinct from other common childhood disorders. Ben-Sasson et al. (2009) reported that children aged 7-11 years with SOR had elevated externalizing and internalizing symptoms both in early childhood and concurrently. However, no study to date has systematically investigated the overlap between SOR and symptoms related to the full spectrum of diagnostic and statistical manual (DSM) disorders in a population-based sample. Common childhood disorders are influenced by both genes and environment (Lahey, Van Hulle, Singh, Waldman, & Rathouz, 2011) as are symptoms of SOR (Goldsmith et al., 2006). Yet, no studies have explored pleiotropic influences (either genetic or environmental) on SOR and childhood disorders.

Physical health problems often co-occur with mental health problems. For example, Aarons et al. (2008) found that mental health problems significantly predicted respiratory illness among adolescents, and Lemery-Chalfant et al. (2007) found that physical health distinguished low- and high-behavior problem groups. At present, no studies have considered the incidence of physical health problems with sensory modulation impairments.

Our objective was to investigate the distinctiveness of SOR utilizing a behavior-genetic framework in a large community-based sample of school-age twins. We employed two approaches: (a) we examined phenotypic distinctiveness between SOR symptoms and a wide range of mood and behavioral disorders and specific physical health disorders (both common and rare); and (b) we explored possible common genetic or environmental etiology between symptoms of various common childhood disorders and symptoms of SOR.

Methods

Design and sample

Twins were identified from Wisconsin state birth records (Goldsmith, Lemery-Chalfant, Schmidt, Arneson, & Schmidt, 2007); approximately 74% of all families with twins born in Wisconsin between 1997 and 2002 agreed to participate in future studies and thus were recruited to a research panel when their twins were infants/toddlers.

Seven-year-old twins (M = 85.4 months, SD = 7.3) were screened for child psychopathology via telephone interview with the primary caregiver (>95% mothers)

using the behavior problems portion of the Health and Behavior Questionnaire (HBQ; Armstrong & Goldstein, 2003). Sensory symptoms were measured with the Sensory Over-Responsivity Inventory (SensOR; Schoen, Miller, & Green, 2008). Complete screening measures were available for 2,361 children. HBQ scores were used to modestly 'enrich' a follow-up sample for high symptoms; a group of low symptom comparison participants and unselected cotwins of children identified as at-risk or control were also included in the follow-up study conducted 6–12 months after initial screening (Goldsmith et al., 2007). Of the children who were screened, 888 did not qualify for the follow-up study. Of the 1,473 who were initially selected for follow-up, 357 declined to participate or (more commonly) aged out of the target range, and 42 children who exhibited signs of autism or pervasive developmental disorder (PDD) were invited to participate in a separate twin study, leaving 1,074 follow-up participants. Some mothers were unable to complete the Diagnostic Interview Schedule for Children (DISC) interview portion of the follow-up study (N = 104), resulting in a final sample of 970 children for whom both SOR screening measures and DISC interviews were available. Parents completed a consent form prior to each phase of the study in accordance with University of Wisconsin Institutional Review Board.

Most twins in this sample were between the ages of 7 and 8 years (M = 90.4 months, SD = 8.5) during the follow-up study. The sample constituted 49.2% of females and contained approximately equal numbers of monozygotic (MZ; 36%), same-sex dizygotic (DZ; 31%), and opposite-sex DZ twin pairs (33%). The majority of the sample was Caucasian (83%), with 4% Hispanic, 4% African American, and 6% other. Mothers had an average of 14.9 years of education, whereas fathers had 14.6 years on an average. Median income was between \$60,000 and \$70,000 with 80% of the sample reporting an annual income of \$35,000 or more.

Zygosity was classified using a combination of parental report (Zygosity Questionnaire for Young Twins; Goldsmith, 1991), observer ratings, birth records, and genotyping. The zygosity questionnaire alone yields over 95% agreement with zygosity determined via genotyping (Forget-Dubois et al., 2003; Price et al., 2000). If the zygosity questionnaire and observer ratings did not result in a clear assignment of zygosity, we examined hospital pathology reports on the placenta(e) or genotyped 15 highly polymorphic alleles. Seventeen pairs (3.4%) for whom zygosity could not be unambiguously determined were excluded from genetic analyses.

Assessments

Probable diagnoses were obtained by interviewing primary caregivers in their homes using the DISC (Version IV; Fisher, Lucas, & Shaffer, 1997), a computerassisted, structured psychiatric interview that yields both diagnoses and symptom counts based on DSM-IV criteria. DISC modules included ADHD, conduct disorder (CD), oppositional defiant disorder (ODD), agoraphobia, general anxiety, obsessive-compulsive disorder (OCD), panic disorder, separation anxiety, social phobia, specific phobia, depression, enuresis, trichtollomaniatics, selective mutism, and pica.

Symptoms of over-responsivity were obtained using the SensOR (Schoen et al., 2008), which taps both auditory symptoms (e.g., the sound of the toilet flushing bothers my child) and tactile symptoms (e.g., finger paint on my child's hands bothers him/her). The SensOR is the only scale designed specifically to differentiate SOR from typical responsivity and is highly correlated with comparable scales from the Dunn's Short Sensory Profile (Schoen et al., 2008).

Thirty items relate to tactile over-responsivity and include reactions to contact with substances or surfaces, grooming activities, and contact with people. Twenty-two items relate to auditory over-responsivity and include reactions to mildly irritating noises (e.g., vacuum cleaner or siren), background noises, and loud places (e.g., concerts or cafeterias). Mothers indicated whether the child was 'bothered' by each experience (0 = no, 1 = yes). Separate auditory (Cronbach's α = .82) and tactile (Cronbach's α = .83) scores were created by summing across the relevant items. No specific items had an extreme influence on either scale. Finally, auditory and tactile summary scores were moderately correlated (*r* = .47).

The Physical Health section of the HBQ (Armstrong & Goldstein, 2003) was administered during the follow-up study and used to assess frequency of 16 chronic health conditions, ranging from relatively common (asthma) to rare (cystic fibrosis), as well as problems related to speech, language, hearing, and vision. For each twin, the mother was provided a list of medical conditions and asked to indicate whether her child had ever had the condition. Health conditions were scored as never (0) or ever (1) occurring during the child's lifetime.

Parental history of psychopathology was assessed using the Composite International Diagnostic Interview (CIDI; Robins, 1988). The CIDI generates a lifetime diagnosis based on International Classification of Diseases (ICD)-10 and DSM-III-R definitions and criteria. Most mothers (N = 458) and two-thirds of fathers (N = 299) completed the CIDI. Parents were administered sections related to depression, phobias, anxiety, alcohol abuse, and alcohol dependence.

Data analytic approach

Our main research question regarding the comorbidity of SOR and behavior problems is purely descriptive. We used logistic models (SAS 9.1 (Cary, NC, USA)) to test whether the child's physical health or parental mental health problems occurred with greater frequency among children (or families) with DISC diagnoses and/ or who screened positive for SOR compared with typical children (or families), as described in the Results section. Child physical health problems and parental mental health were coded as present or absent.

We fit bivariate correlated factors (Loehlin, 1996) and multivariate psychometric twin models (McArdle & Goldsmith, 1990) to explore the genetic and environmental correlations between symptoms of behavior problems and SOR. Both these models are extensions of the traditional twin model that is used in quantitative behavioral genetic studies. These models use information from the observed twin variances/covariances to partition the overall observed variance/covariance into latent additive genetic (A), common (or shared) environmental (C), and nonshared environmental (E) influences (Neale & Cardon, 1992). The proportion of variation associated with genetic differences is called the *heritability*. Shared environment effects reflect between-family environmental factors that make individuals in a family similar to one another and are expected to affect members of a twin pair to the same degree, regardless of zygosity. Nonshared environmental effects are unique to each individual and include measurement error. As a result of the skewed distribution of both SOR and DISC symptoms, all variables were log-transformed prior to genetic analysis.

We fit two multivariate psychometric models to the data. In Model 1, a latent externalizing phenotype was indexed by symptom counts for CD, ODD, and ADHD. This latent phenotype, representing the common variation that is shared across DISC disorders, was decomposed into variation because of latent genetic, shared environment, and nonshared environmental influences. Note that nonshared environmental factors that influence this underlying disposition are unbiased by measurement error, which by definition are specific to each observed variable. Variation in a second latent phenotype, indexed by auditory and tactile SOR symptoms, was also decomposed into underlying genetic and environmental influences. The remaining variation that is unique to each DISC disorder or SOR domain is decomposed into trait-specific latent A, C, and E factors. Model 2 replaced the externalizing latent phenotype with an internalizing latent phenotype indexed by depression, social phobia, specific phobia, general anxiety, separation anxiety, and OCD, but was otherwise identical. Covariation between the externalizing or internalizing latent phenotype and SOR latent phenotypes was accounted for by correlations between the A, C, and E factors that influence each latent phenotype; trait-specific factors were assumed to be uncorrelated.

Results

Frequency of DISC diagnoses and screening positive for SOR

We start by examining the phenotypic distinctiveness between SOR and mood and behavioral disorders. For this community sample (enriched slightly for elevated symptoms, as explained before), 390/ 970 participants (40.2%; 207 girls) qualified for at least 1 of the 16 DISC diagnoses. Children with PDD were excluded because they were recruited for another study. Some diagnoses were rare (e.g., selective mutism and trichotillomania, each with N = 2 cases, 0.21%); some were moderate in frequency (tics, N = 33, 3.4%), and others were more common (ADHD, N = 78, 8.0%). Compared with children without a DISC diagnosis, those who qualified for at least one DISC diagnosis had parents with fewer years of education (M = 15.1 vs. M = 14.8 for mothers; M = 14.9 vs. 14.1 for fathers). No gender or age differences distinguished children who qualified for at least one DISC diagnosis from those who did not. Of the 390 children who received at least one DISC diagnosis, 194 (20%) had specific phobia as one of

their diagnoses. While not minimizing the potential seriousness or predictive value of a specific phobia diagnosis, we note the relative ease of qualifying for a specific phobia diagnosis on the DISC. Thus, analyses were conducted with and without specific phobia.

Mean auditory and tactile SOR scores were M = 1.1 (SD = 2.2) and M = 2.9 (SD = 3.5), respectively. On the basis of consultation with the instrument's author, we used a threshold of six or more symptoms to qualify as at-risk for tactile SOR and four or more symptoms to qualify as at-risk for the auditory SOR. Children above the threshold on either domain were classified as screening positive for SOR. Of the 970 children in this sample, 201 (20.7%; 95 girls) screened positive for SOR. Of course, some of these children would not have qualified for an actual diagnosis of sensory processing disorder if they had been evaluated clinically. There were no differences in parental education, gender, or age between children who screened positive for SOR and those who did not.

Overlap and distinctiveness of positive screens for SOR and DISC diagnoses

Of the 201 children who screened positive for SOR, how many also fell into the group of 390 with a DISC diagnosis? The answer is N = 115 (44% girls), that is, 29.5% of the DISC-diagnosed children screened positive for tactile or auditory symptoms. Examining the broad domains of externalizing and internalizing, 58 children comorbid for SOR had an externalizing diagnosis (26% girls) and 81 had an internalizing diagnosis (49% girls). Only 35 of these young children met the criteria for an internalizing diagnosis other than specific phobia. Therefore, we repeated this analysis excluding the specific phobias. In this case, we ask, of the 201 children who screened positive for SOR, how many also fell into the reduced group of 265 with at least one DISC diagnosis other than specific phobia? The answer is N = 84 (32%) girls), that is, 31.7% of children with a DISC diagnosis other than specific phobia screened positive for tactile or auditory symptoms.

Shifting to the main question of these analyses the distinctiveness of SOR - 85/201 children (42.2%) who screened positive for SOR did not qualify for a DISC diagnosis. When we excluded specific phobia, the number of children who screened positive for SOR but had no DISC diagnosis increased from 85 to 117 (58.2%). We conducted similar analyses using a slightly more stringent cut-off (requiring ≥ 8 tactile symptoms rather than 6, but continuing to use ≥ 4 auditory symptoms as the threshold), which lowers the rate of false positives. In general, results were very similar to those already reported. For instance, of the 390 children with a DISC diagnosis, 77 (19.7%) continued to screen positive for SOR, and 67 of 144 children who still screened positive for SOR did not receive a DISC diagnosis (46.5%).

Table 1 Mean Diagnostic Interview Schedule for Children(DISC) symptom counts for the subset of children who do notqualify for a DISC diagnosis by sensory over-responsivity (SOR)status

	SOR negative (N = 86)	SOR positive (N = 494)	Wald test $[\chi^2(1)]$
Internalizing			
Depression	1.20	1.92	2.6**
Social phobia	0.78	0.97	n.s.
Specific phobia	0.63	1.09	3.6**
Panic	0.03	0.10	2.6**
General anxiety	1.02	1.84	4.6**
Separation anxiety	0.98	2.00	4.6**
Agoraphobia	0.02	0.05	n.s.
Obsessive-compulsive	0.08	0.20	2.5^{*}
disorder			
Externalizing			
Attention deficit hyperactivity disorder	2.73	4.20	2.5*
Oppositional defiant disorder	4.63	5.20	n.s.
Conduct disorder	0.63	1.11	n.s.

n.s., not significant.

p* < .05; *p* < .01.

SOR and DISC symptom counts

Children at-risk for SOR who do not qualify for a DISC diagnosis could potentially be prodromal for a DSM condition; if this was true, then the case just made for the distinctiveness of SOR would need to be qualified. To investigate this possibility, we examined mean differences in DISC symptom counts among the subset of children who did not qualify for a DISC diagnosis (N = 579; see Table 1). We excluded trichotillomania, tics, selective mutism, and pica because of infrequent endorsement. Children who screened positive for SOR had higher mean symptom counts than those who were not positive on SOR on 6 of the remaining 11 DISC disorders: specific phobia, depression, panic disorder, generalized anxiety, OCD, and ADHD. Conversely, among children who did not screen positive for SOR, children who qualified for at least one DISC diagnosis nevertheless endorsed more symptoms of SOR than those who did not qualify for a DISC diagnosis [auditory: M = 0.58 vs. 0.36, Wald test $\chi^2(1) = 2.9$, p = .004; tactile: M = 2.4 vs. 1.8, Wald test $\chi^2(1) = 2.1$, p = .03].

SOR, DISC diagnosis, and physical health

For these analyses, children were divided into those who did not screen positive for SOR or qualify for a DISC diagnosis ('typical' group, N = 494) and three nontypical profiles: those who screened positive for SOR but did not qualify for a DISC diagnosis (SOR only, N = 86); those who received a DISC diagnosis but did not screen positive for SOR (DISC only, N = 275); and finally, those who screened positive for SOR *and* received a DISC diagnosis (comorbid,

	Typical, N = 494 (%)	SOR only, N = 86 (%)	DISC only, N = 275 (%)	Comorbid, N = 115 (%)	Wald test $[\chi^2(3)]$
Arthritis	0	0	0	0	NA
Asthma	67 (14.5)	8 (9.7)	33 (12.6)	25 ^a (23.4)	n.s.
Other lung disease	7 (1.5)	1 (1.2)	7 (2.7)	3 (2.8)	n.s.
Birth defect	3 (0.9)	2 (2.4)	4 (1.5)	2 (1.9)	n.s.
Blood disease	3 (0.6)	0	5 (1.9)	1 (0.9)	NA
Bowel disease	13 (2.8)	4 (4.9)	12 (4.6)	13 ^a (12.1)	13.8**
Chronic heart problem	4 (0.9)	0	3 (1.2)	0	NA
Cystic fibrosis	0	0	0	0	NA
Diabetes	0	0	2 (0.8)	1 (0.9)	NA
HIV	0	0	0	0	NA
Leukemia or cancer	1 (0.2)	0	0	0	NA
Kidney disease	0	0	0	1 (0.9)	NA
Cerebral palsy	5 (1.1)	1 (1.2)	2 (0.8)	3 (2.8)	n.s.
Persistent ear infections	82 (17.6)	18 (21.9)	60 (23.0)	32 ^a (29.9)	n.s.
Persistent urinary infection	8 (1.7)	2 (2.4)	7 (2.7)	4 (3.7)	n.s.
Allergies requiring intervention	40 (8.5)	9 (11.0)	42 ^a (16.1)	19 ^a (17.8)	10.9*
Other health problems	78 (15.8)	19 (22.0)	61 ^a (22.2)	27 ^a (23.4)	7.5*
Learning disorders	39 (8.4)	12 (15.0)	40 ^a (15.4)	$20^{\rm a}$ (18.7)	12.7**
Speech problems	100 (21.4)	22 (26.8)	68 (26.1)	31 (29.3)	n.s.
Hearing problems	10 (2.2)	$7^{\rm a}$ (8.7)	14 ^a (5.4)	10 ^a (9.6)	14.0**
Vision problems	63 (13.6)	7 (8.8)	37 (14.3)	20 (18.9)	n.s.

Table 2 Frequency of mother-reported health problems for children with typical and three nontypical profiles

SOR, sensory over-responsivity; DISC, Diagnostic Interview Schedule for Children; n.s., not significant; NA, not applicable. ^aOdds of mother endorsing health problem are significantly higher compared with the typical group. *p < .05; **p < .01.

N = 115). Physical health data were missing for 51 children. Table 2 presents the number of children in each group who were reported by mothers to have ever experienced a specific physical health problem. Children who screened positive for SOR and qualified for a DISC diagnosis consistently had higher rates of health problems compared with the other groups. For instance, the odds of having allergies were 2.1 times higher for comorbid children than typical children. Children who screened positive only for SOR tended to have similar rates of medical disorders as those in the typical group. However, children who screened positive for SOR regardless of DISC diagnosis were more likely to have hearing problems than those who did not screen positive for SOR.

SOR, DISC diagnosis, and parental psychopathology

We interviewed parents to determine lifetime diagnoses. Roughly half of the parents qualified for at least one CIDI lifetime diagnosis (50.4% of mothers and 47.5% of fathers). Alcohol abuse was the most common diagnosis (24% of mothers and 41% of fathers) followed by depression (23% of mothers and 11% of fathers). To avoid counting parents twice, families rather than individual children were divided into groups analogous to those described before: families in which neither twin screened positive for SOR or received a DISC diagnosis (N = 137); families in which at least one child screened positive for SOR but neither child received a DISC diagnosis (N = 41); families in which neither child screened positive for

SOR but at least one child received a DISC diagnosis (N = 158); and families in which at least one child was comorbid for SOR and psychopathology (N = 81). There were no differences among the four groups in odds of paternal psychopathology with the exception of alcohol dependency (see Table 3). Mothers in all nontypical families had greater odds of reporting alcohol abuse and depression. Mothers of children who qualified for at least one DISC diagnosis, regardless of SOR status, also had greater odds of qualifying for a diagnosis of anxiety and specific phobia (see Table 3).

Shared etiology of SOR and DISC symptoms

We turn now to our second approach. Here, we explore the relationship between mean SOR and DISC symptoms using behavior-genetic methods. Intraclass cross-twin MZ and DZ correlations for each trait as well as within-twin, cross-trait (i.e., phenotypic) correlations and the cross-twin, crosstrait correlations are shown in Table 4. Recall, the extent to which MZ twins are more highly correlated across two different traits than DZ twins indicates the extent to which those two traits are influenced by a common set of latent genetic influences. The pattern of intraclass correlations for each variable indicated significant genetic influences on all symptoms. However, the crosstwin, cross-trait correlations were generally low (all <.26) and similar across zygosity with the exception of tactile SOR and symptoms of CD and ADHD

			Nontypical			
	Typical	SOR only	DISC only	Comorbid	Wald test $[\chi^2(3)]$	
Mothers	<i>N</i> = 137	<i>N</i> = 41	<i>N</i> = 158	<i>N</i> = 81		
Alcohol dependency	5 (3.7)	5 (12.2)	17 (10.8)	7 (8.6)	n.s.	
Alcohol abuse	21 (15.3)	12 (29.2)	44 ^a (27.8)	20 ^a (24.5)	8.5*	
Depression	15 (10.9)	15 ^a (36.6)	46 ^a (29.1)	25 ^a (29.6)	23.8**	
Specific phobia	14 (10.2)	3 (7.9)	17 (10.8)	24 ^a (29.6)	21.2**	
Anxiety	14(11.3)	8 (19.5)	$28^{a}(21.2)$	14 ^a (20.0)	9.3*	
Fathers	<i>N</i> = 94	N = 29	<i>N</i> = 106	<i>N</i> = 44		
Alcohol dependency	3 (3.2)	1 (3.5)	14 ^a (13.2)	6 ^a (13.6)	9.4*	
Alcohol abuse	33 (35.0)	12 (41.4)	47 (31.1)	17 (38.6)	n.s.	
Depression	12 (12.8)	4 (13.8)	10 (9.4)	3 (6.8)	n.s.	
Specific phobia	6 (6.4)	2 (6.9)	5 (4.7)	3 (6.8)	n.s.	
Anxiety	9 (9.6)	2 (6.9)	6 (5.7)	7 (15.9)	n.s.	

Table 3 Frequency of Composite International Diagnostic Interview among parents in *families* with typical and three nontypicalprofiles

n.s., not significant.

^aOdds of qualifying for a diagnosis are significantly higher compared with the typical group. *p < .05; **p < .01.

Table 4 Correlations between mean Diagnostic Interview Schedule for Children symptom counts and mean sensory over-responsivity symptom counts, within and across twins

	Intraclass (cross- twin) correlation		Phenotypic (cross- trait) correlation		Cross-twin, cross-trait correlation			
					Tao	ctile	Audi	itory
Symptom domains	MZ	DZ	Tactile	Auditory	MZ	DZ	MZ	DZ
Depression	.51	.34	.18	.18	.15	.11	.12	.15
Social phobia	.39	.09	.16	.11	.20	.11	.11	.16
Specific phobia	.65	.33	.19	.25	.14	.15	.22	.15
General anxiety	.43	.24	.21	.21	.10	.18	.14	.17
Separation anxiety	.52	.34	.21	.19	.11	.16	.15	.19
Conduct disorder	.82	.53	.19	.14	.25	.10 ^a	.16	.11
Attention deficit hyperactivity disorder	.72	.21	.17	.16	.26	.15 ^a	.14	.20
Oppositional defiant disorder	.78	.49	.15	.13	.15	.13	.15	.11
Tactile	.74	.42						
Auditory	.69	.34						

^aMonozygotic (MZ) twin correlation significantly larger than dizygotic (DZ) twin correlation.

p < .05 for all correlations.

We first fit a series of bivariate correlated factor models (McArdle & Goldsmith, 1990), pairing each DISC symptom domain with symptoms of either tactile or auditory SOR (excluding agoraphobia, panic disorder, OCD, trichotillomania, tics, selective mutism, and Pica because of infrequent endorsement), resulting in 16 separate models. In these models, the observed variation in each manifest variable was decomposed into underlying latent A, C, and E factors, and the covariation between traits was accounted for by correlations between corresponding latent A, C, and E factors. A full description of the results is available upon request. Heritability estimates for DISC symptoms were in the moderate range (.39-.65) and somewhat higher for SOR (.65-.70) with the remaining variation accounted for primarily by unique environmental influences. Genetic correlations (r_A) ranged from .13 to .41. For both auditory and tactile SORs, genetic correlations were

stronger with internalizing symptoms than with externalizing symptoms (average $r_A = .32$ vs. .20). These correlations reflect the extent to which genes influencing DISC symptoms also influence SOR symptoms. Environmental and shared environmental correlations were nonsignificant. In other words, while the overall covariation between SOR and DISC symptoms is modest, it is almost exclusively because of genetic pleiotropy, according to the standard interpretation of this approach.

Previous research suggests that DISC categories are indistinct, and multiple disorders may index an underlying predisposition toward externalizing or internalizing behavior problems (Lahey et al., 2008). Factor analyses confirmed that the externalizing (CD, ODD, and ADHD) symptom counts along with depression symptoms loaded on a single factor (loadings > .67), whereas the anxiety-related disorders (general anxiety, separation anxiety, social



Figure 1 Psychometric model of genetic and environmental influences on latent externalizing (left panel) or internalizing (right panel) behavior indexed by mother-reported Diagnostic Interview Schedule for Children and sensory over-responsivity (SOR) symptoms, respectively. A, additive genetic influences; C, shared environmental influences; E, nonshared environmental influences

phobia, and specific phobia) loaded on a second factor (loadings > .55). Together, these factors accounted for 48% of the total variance. Similarly, auditory and tactile symptoms were moderately correlated (r = .47) and might reflect a general tendency toward intense responses to sensation (Miller, Anzalone, Lane, Cermak, & Osten, 2007). Thus, we attempted to explore common influences on these more general underlying dispositions.

Standardized parameter estimates for Models 1 and 2 are shown in Figure 1. In Model 1, the latent externalizing phenotypes accounted for 63-68% of the variation in each DISC disorder, and the latent SOR phenotype accounted for 57-69% of the variance in tactile and auditory SOR. The model fits the data reasonably well with RMSEA = .030 and CFI = .975. An RMSEA < .05 indicates a close approximate fit (Browne & Cudeck, 1993) and CFI > .95 indicates a good fit (Hu & Bentler, 1999). Additive genetic factors accounted for nearly all variation in the latent externalizing and SOR phenotypes, with a small contribution from nonshared environment, but no shared environmental influences. In contrast, variance specific to each disorder was more evenly split between genetic and nonshared environmental influences. There was a significant genetic correlation between the additive genetic influences on the latent externalizing phenotype and the additive genetic influences on the latent SOR phenotype ($r_A = .34$). In Model 2, the latent phenotypes accounted for 45-70% of the variance in DISC disorder and 62-63% of the variance in tactile and auditory SOR. Model 2 also fits the data well (RMSEA = .031, CFI = .948). The genetic correlation between additive genetic influences on latent internalizing and SOR phenotypes was $r_A = .58$, a value that was substantially higher than the genetic correlation of .34 from Model 1. In both models, the correlation between nonshared environmental factors could be dropped without a significant loss in fit (Model 1: $\Delta \chi^2$ = .01, 1*df*, *p* = .92; Model 2: $\Delta \chi^2$ = 3.1, 1 df, p = .07) All shared environmental influences were not significant with the exception of shared environmental contributions to trait-specific variation in CD and ODD.

Discussion

These data show that a substantial portion of children who screen positive for SOR do not have a DISC diagnosis. However, screening for low base rate phenotypes inevitably leads to false positives (Cohen, 1994) and thus the possibility arises that those who screen positive for SOR with no DISC diagnosis are actually false positives for SOR. Thus, bearing in mind that questions of overlap and distinctiveness crucially depend on base rates, we must ask three questions in interpreting this evidence for partial nonoverlap: (a) Would the children who screen positive for SOR but who did not have a DISC diagnosis actually receive an SOR diagnosis if they were to be evaluated clinically by an expert in SOR? A direct answer to this question would require follow-up of children spread across a state and an indirect answer could rely on sensitivity/specificity data from another sample. Given that neither of these options was feasible in this study, we can appeal to deeper analyses of the existing data. For instance, 48 of the 201 children who screened positive for SOR were above threshold on both the tactile and auditory scales. These 'doubly positive' children would seem likely to be true positives (i.e., they would likely qualify for an SOR diagnosis if evaluated). Nineteen of these children had a DISC diagnosis other than specific phobia, 13 had a specific phobia diagnosis, and 24 did not have any DISC diagnosis. Thus, this line of evidence supports the notion of 'true' partial nonoverlap. However, other thresholds on the sensory screener could obviously lead to different results regarding issues of overlap. We explored this by raising the threshold for screening positive (which reduces false positives). Doing so did not attenuate the evidence for partial distinctiveness of SOR. (b) Do the children who screen positive for SOR and do not have a DISC diagnosis qualify for a PDD diagnosis? As mentioned before, children who were known to have a PDD diagnosis were recruited for a study of autism and excluded from the follow-up. Thus, very few children with PDD (presumably those with later diagnoses) would have been in the sample of 970. Thus, the known co-occurrence of sensory symptoms

with PDD (Rogers & Oznoff, 2005) could not have accounted for the nonoverlap. (c) Do the children who screen positive for SOR and do not have a DISC diagnosis qualify for some other medical diagnosis? As noted before, children who screen positive for SOR only have the same rates of medical problems as typically developing children.

Interestingly, mothers of children who screened positive for SOR or a DISC disorder (and especially both) are more likely to report a history of mental illness. This finding suggests that mothers might pass on genes related to SOR and psychopathology symptoms or that mothers with a history of mental illness might be biased toward endorsing SOR symptoms or be more sensitive to such issues in their offspring. We examined possible shared etiology between symptoms of externalizing or internalizing behavior problems and symptoms of SOR in children. The latent externalizing (or internalizing) and SOR phenotypes accounted for a majority of variation in individual DISC disorders and SOR domains, respectively. Genetic factors strongly influenced the latent phenotypes, however, nonshared environmental factors accounted for a substantial portion of the trait-specific variation. Although all covariance between the latent externalizing or internalizing factor and SOR phenotypes could be attributed to genetic influences, the covariance was modest in magnitude (34% and 58%, respectively). Greater covariance between SOR and internalizing than externalizing symptoms is perhaps unsurprising in the light of previous studies showing children (typical and atypical) who display elevated symptoms of SOR also tend to be at elevated risk for anxiety (Goldsmith et al., 2006; Green & Ben-Sasson, 2010).

Limitations

The most critical limitation of the study is what generally characterizes research regarding sensory modulation problems: we relied on survey methods rather than obtaining a formal diagnosis of SOR. However, the SensOR Inventory has been shown to discriminate between typically developing individuals and a group of children identified as exhibiting SOR in a clinical evaluation (Schoen et al., 2008). As always, caution must be exercised when applying results obtained on twin populations to singleton births. In addition, data on SOR prevalence and correlates among non-Caucasian populations are sparse, making it difficult to determine whether these findings apply to other ethnicities.

Conclusions

The data support the idea that a subset of children with symptoms of putative sensory processing disorder does not qualify for other diagnoses. As we have emphasized, various qualifications apply to this tentative support. Another observation is that sensory symptoms are commonly reported across the full range of childhood diagnoses studied, and it is conceivable that the sensory symptoms might be primary rather than secondary in some of these cases.

Correspondence to

Carol Van Hulle, University of Wisconsin, 1500 Highland Avenue, Madison, WI 537051, USA; Tel: (608) 265-2674; Fax: (608)263-5017; Email: cavanhulle@wisc.edu

Key points

- Sensory modulation problems, especially SOR, are known to co-occur with a variety of childhood disorders, such as Fragile X and ADHD.
- Some research suggests that sensory modulation problems also exist independently of other disorders.
- We found that SOR occurred independently of common childhood psychiatric diagnoses in nearly half of all children who screened positive for SOR in a population-based sample.
- SOR is also a relatively frequent comorbid condition with recognized diagnoses, and genetic factors are likely a main contributor to this comorbidity.

References

- Aarons, G.A., Monn, A.R., Leslie, L.K., Garland, A.F., Ludo, L., Hough, R., & Brown, S.A. (2008). Association between mental and physical health problems in high-risk adolescents: A longitudinal study. *Journal of Adolescent Health*, 43, 260–267.
- Armstrong, J.M., & Goldstein, L.H. (2003). The MacArthur Working Group on outcome assessment: Manual for the MacArthur Health and Behavior Questionnaire (HBQ 1.0), MacArthur Foundation Research Network on Psychopathology and Development. Pittsburgh, PA: University of Pittsburgh.
- Aron, E.N., & Aron, A. (1997). Sensory processing sensitivity and its relation to introversion and emotionality. *Journal of Personality and Social Psychology*, 73, 354–368.
- Ayers, A.J. (1964). Patterns of perceptual-motor dysfunction in children: A factor analytic approach. *Perceptual Motor Skills*, 20, 335–368.
- Baranek, G.T., David, F.J., & Poe, M.D. (2006). Sensory experience questionnaire: Discriminating sensory features in young children with autism, developmental delays, and typical development. *Journal of Child Psychology and Psychiatry*, 47, 591–601.
- Bar-Shalita, T., Vatine, J.J., Seltzer, Z., & Parush, S. (2008). Sensory modulation disorder: A risk factor for participation

in daily life activities. Developmental Medical Child Neurology, 50, 932–937.

- Ben-Sasson, A., Carter, A.S., & Briggs-Gowan, M.J. (2009). Sensory over-responsivity in elementary school: Prevalence and social-emotional correlates. *Journal of Abnormal Psychology*, 37, 705–716.
- Browne, M., & Cudeck, R. (1993). Alternative ways of assessing model fit. *Sociological Methods Research*, *21*, 230–258.
- Cohen, J. (1994). The Earth is round (p < .05). American Psychologist, 49, 997–1003.
- Cosbey, J., Johnston, S.S., & Dunn, M.L. (2010). Sensory processing disorders and social participation. *American Journal of Occupational Therapy*, 64, 462–473.
- Fisher, P.W., Lucas, C., & Shaffer, D. (1997). Diagnostic Interview Schedule for Children, Version IV (DISC IV): Test-retest reliability in a clinical sample. Paper presented at the 44th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Toronto.
- Forget-Dubois, N., Pérusse, D., Turecki, G., Girard, A., Billette, J.M., & Rouleau, G. (2003). Diagnosing zygosity in infant twins: Physical similarity, genotyping, and chorionicity. *Twin Research in Human Genetics*, 6, 479–485.
- Goldsmith, H.H. (1991). A zygosity questionnaire for young twins: A research note. *Behavior Genetics*, 21, 257–269.
- Goldsmith, H.H., Lemery-Chalfant, K., Schmidt, N.L., Arneson, C.L., & Schmidt, C.K. (2007). Longitudinal analyses of affect, temperament, and childhood psychopathology. *Twin Research in Human Genetics*, 10, 118–126.
- Goldsmith, H.H., Van Hulle, C.A., Arneson, C.L., Schrieber, J.E., & Gernsbacher, M.A. (2006). A population-based twin study of parentally reported tactile and auditory defensiveness in young children. *Journal of Abnormal Child Psychol*ogy, 34, 393–407.
- Green, S.A., & Ben-Sasson, A. (2010). Anxiety disorders and sensory over-responsivity in children with autism spectrum disorders: Is there a causal relationship? *Journal of Autism and Developmental Disorders*, 40, 1495–1504.
- Hazen, E.P., Reichert, E.L., Piacentini, J.C., Miguel, E.C., do Rosario, M.C., Pauls, D., & Geller, D.A. (2008). Case series: Sensory intolerance as a primary symptom of pediatric OCD. *Annals of Clinical Psychiatry*, 20, 199–203.
- Hofmann, S.G., & Bitran, S. (2007). Sensory processing sensitivity in social anxiety disorder: Relationship to harm avoidance and diagnostic subtypes. *Journal of Anxiety Disorders*, 21, 944–954.
- Hu, L.T., & Bentler, P. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling*, *6*, 1–55.
- Kinnealey, M., Oliver, B., & Wilbarger, P.A. (1995). Phenomenological study of sensory defensiveness in adults. *American Journal of Occupational Therapy*, 49, 444–451.
- Lahey, B.B., Rathouz, P.J., Van Hulle, C.A., Urbano, R.C., Krueger, R.F., Applegate, B., ..., Waldman, I.D. (2008). Testing structural models of the DSM-IV symptoms of

common forms of child and adolescent psychopathology. Journal of Abnormal Child Psychology, 36, 187–206.

- Lahey, B.B., Van Hulle, C.A., Singh, A.L., Waldman, I.D., & Rathouz, P.J. (2011). Higher-order genetic and environmental structure of prevalent forms of child and adolescent psychopathology. *Archives of General Psychiatry*, 68(2), 181–189.
- Lemery-Chalfant, K., Schreiber, J.E., Schmidt, N.L., Van Hulle, C.A., Essex, M.J., & Goldsmith, H.H. (2007). Assessing internalizing, externalizing, and attention problem in young children: Validation of the MacArthur HBQ. *Journal of the American Academy of Chid and Adolescent Psychiatry*, 46, 1315–1323.
- Loehlin, J.C. (1996). The Cholesky approach: A cautionary note. *Behavior Genetics*, 26, 65–69.
- McArdle, J.J., & Goldsmith, H.H. (1990). Alternative common factor models for multivariate biometric analyses. *Behavior Genetics*, 20, 569–608.
- Miller, L., Anzalone, M., Lane, S., Cermak, S.A., & Osten, E. (2007). Concept evolution in sensory integration. A proposed nosology for diagnosis. *American Journal of Occupational Therapy*, 61, 135–140.
- Neale, M.C., & Cardon, L. (1992). Methodology for genetic studies of twins and families. Boston: Kluwer.
- Price, T.S., Freeman, B., Craig, I., Petrill, S.A., Ebersole, L., & Plomin, R. (2003). Infant zygosity can be assigned by parental report questionnaire. *Twin Research in Human Genetics*, *3*, 129–133.
- Reynolds, S., & Lane, S.J. (2008). Diagnostic validity of sensory over-responsivity: A review of the literature and case reports. *Journal of Autism and Developmental Disorders*, 38, 516–529.
- Robins, L.N. (1988). The composite international diagnostic interview – An epidemiologic instrument suitable for use in conjunction with different diagnostic systems and in different cultures. Archives of General Psychiatry, 45, 1069–1077.
- Rogers, S.J., & Oznoff, S. (2005). What do we know about sensory dysfunction in autism? A critical review of the empirical evidence. *Journal of Child Psychology and Psychiatry*, 46, 1255–1268.
- Royeen, C.B., & Lane, S.J. (1991). Tactile processing and sensory defensiveness. In A. Fisher, E. Murry & A. Bundy (Eds.), Sensory integration: Theory and practice (pp. 108– 133). Philadelphia: FA Davis Company.
- Schoen, S.A., Miller, L.J., & Green, K.E. (2008). Pilot study of the sensory over-responsivity scales: Assessment and inventory. *American Journal of Occupational Therapy*, 62, 393– 406.
- Thomasgard, M. (2003). Working with challenging young children: Relations between child temperament, response to novelty and sensory processing. *Clinical Pediatrics*, *42*, 197–204.

Manuscript accepted 12 May 2011